**Rhetoric and Public Address Division**

**Vice Chair and Program Planner:** Scott Anderson, sanderson@astate.edu

The Rhetoric & Public Address Division of the Southern States Communication Association invites submissions for the 2022 convention. The RPA Division welcomes papers and panel proposals that range across the spectrum of approaches in rhetorical theory and criticism. Submissions relating to the conference theme—“Resilience Through Resistance”—or the conference site—Greenville, South Carolina—are especially encouraged, especially those submissions centering on Lost Cause Mythology or Confederate monuments and memorials. The division also welcomes rhetorical scholarship on a broad range of topics including but not limited to the COVID-19 pandemic, race and policing, and next year’s midterm elections.

The division welcomes two types of submissions: (1) thematic panels and (2) completed papers. For thematic panels, please identify panelists and their institutional affiliations. Preference will be given to proposals with panelists from multiple institutions. For completed papers, please remove identifying information to facilitate anonymous peer-review. Students submitting papers should also designate their papers as “STUDENT” on the title page and in the email. Papers should be limited to 25 pages (excluding references). In the body of your email please provide your name, contact information, and the panel/paper title. If you are requesting audio-visual equipment, please understand that resources will be extremely limited, so submit a clear justification for any requests.

The division recognizes excellent scholarship with two awards: Top Student Paper and Top Faculty Paper. The top student paper will also be entered into the SSCA Robert Bostrom Young Scholar Award competition.

Submit all materials electronically in DOC, DOCX, or PDF format only to Scott by midnight (CST) October 1, 2021. We ask that you also use the new submission portal that is found at (<https://www.xcdsystem.com/ssca/member>)